



Series #CDBA/S



SET-3

Q.P. Code **2/S/3**

Roll No.

|  |  |  |  |  |  |  |  |
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|   |
|---|
| Candidates must write the Q.P. Code on the title page of the answer-book. |
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NOTE

- (I) Please check that this question paper contains **19** printed pages.
- (II) Please check that this question paper contains **11** questions.
- (III) Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- (IV) Please write down the serial number of the question in the answer-book before attempting it.
- (V) 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.



## ENGLISH

### (Language and Literature)

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*Time allowed : 3 hours*

*Maximum Marks : 80*

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**General Instructions :**

*Read the instructions very carefully and strictly follow them :*

- (i) This question paper comprises **11** questions. **All** questions are **compulsory**.
- (ii) The question paper contains **three** sections :
  - Section A** – Reading Skills
  - Section B** – Grammar and Creative Writing Skills
  - Section C** – Literature
- (iii) Attempt questions based on specific instructions for each part.

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**SECTION A**  
**Reading Skills**

**20 marks**

1. Read the following passage carefully :

10

- (1) If they go unaddressed, life's annoyances can affect your well-being. Scientific studies have found that people who rate high on tests for anger are at an increased risk for high blood pressure and heart disease. To process anger in a healthy way, Todd Kashdan, a psychology professor at George Mason University in Virginia, recommends you attempt to understand why you feel upset. Without pinpointing why you're angry, he says, "You can't get a foothold to figure out what your body is mobilizing to do."
- (2) When harnessed properly, anger can be a motivator. Frustration can drive us to choose a novel path while problem-solving or to become focused and committed — taking up a new cause, for example. Frustration may also be useful in negotiations. But watch, how you express it : raising your voice during a debate may be helpful, but the same tactic could potentially undermine collaborative work.
- (3) Vexation has limits. Kashdan recommends thinking of anger as a speedometer, where 10 kilometres per hour is irritation and 100 kilometres per hour is blind rage. Speed limits are a measure of effectiveness : momentary annoyance during a negotiation might be useful, but rage seldom is. If you use anger as a tool too often, people will learn to avoid you. While others may offer small amounts of time and effort to keep your temper from erupting, you'll miss out on their best contributions.
- (4) If you get into a disagreement with someone, pause for a moment and try to understand that person's point of view, then look for a mutually beneficial solution. Once you become angry, your thinking gets too





narrow. To bring anger down a notch, psychologists recommend practising deep breathing. Focus on inhaling and exhaling, and picture your breath travelling to your diaphragm. Create a playlist of music to help relax when you feel agitated. Different genres work for different people.

- (5) Keep disagreements from turning into fights by improving your communication skills. Avoid cutting others off or using accusatory adverbs like ‘always’ and ‘never’. “Unhealthy anger, the inability to cool down when upset, can be a symptom of mental health disorders such as depression,” says Darin Dougherty of the Harvard Medical School. Speak to your doctor if this feels familiar : medication and cognitive behavioural therapy help.
- (6) After anger runs its course, let go. Experts offer three steps for decompressing after you’ve been hurt : make sense of the wrongdoing with a loved one or a therapist; avoid dwelling after you’ve processed the issue; and, finally move on — find humour in the situation or leave the environment if it has become toxic.

Answer the following questions, based on the above passage :

- (i) Complete the following statement :

According to the passage, it is important to understand the reason for your anger because \_\_\_\_\_.

1

- (ii) According to the author, which of the following is an effective way to bring down anger ?

1

- (A) practising deep breathing  
(B) playing a musical instrument for others  
(C) travelling to different places  
(D) going for a physical workout





- (iii) Select the option that displays what the writer projects, with reference to the following : 1
- If you get into a disagreement with someone, pause for a moment and try to understand that person's point of view. (Paragraph 4)
- (A) denial
  - (B) conviction
  - (C) reflection
  - (D) compassion
- (iv) Select the option which is closest in meaning to 'undermine'. (Paragraph 2) 1
- (A) collective
  - (B) emphasize
  - (C) unilateral
  - (D) weaken
- (v) Explain this statement from Paragraph 2 – "Frustration can drive us to choose a novel path while problem-solving." 2
- (vi) How can communication skills help in anger management ? 1
- (vii) Complete the sentence appropriately : 1
- If your anger remains uncontrolled,
- (A) decisions will get delayed resulting in losses.
  - (B) you will not receive the best contributions.
  - (C) there can be momentary annoyance during a negotiation.
  - (D) people will respond equally aggressively.
- (viii) How can you unwind after letting go of your anger ? Give two suggestions from the text. 2





2. Read the following passage carefully :

10

- (1) Monsoon is the most delightful season : dark clouds adding drama to the skies, air fragrant with the unmatched scent of wet earth getting drenched in the rains.
- (2) This one is for nostalgia. Though recently a neighbouring small town called Mawsynram has overtaken it, Cherrapunji is forever etched in our memories as the wettest place on earth. It may be officially the second wettest place, but that's still a lot of rain to revel in ! The best part about Sohra, as it is locally called, is that unlike other hill stations in the northeast, the roads are in good condition and driving in the rain is not a hazard. There are several waterfalls and viewpoints, including the milky white Nohkalikai Falls, which at 340 metres, is among the tallest waterfalls in the country.
- (3) Kochi in Kerala is the city that welcomes the monsoon into the country and is at its greenest this time of the year. A nice breeze makes the walk around the old Fort Kochi area more enjoyable. Slow boat rides on the backwaters become more magical when rain starts to fall on the placid waters.
- (4) Gopalpur-on-Sea in Odisha, boasts of miles and miles of picturesque and unexplored beaches. One may sit on the golden sand and watch the casuarinas sway in the cool monsoon breeze.

**Places in India with Highest Annual Rainfall  
(calculated in approximation)**

| S. No. | Place         | State       | Rainfall |           |
|--------|---------------|-------------|----------|-----------|
|        |               |             | in mm    | in inches |
| 1      | Mawsynram     | Meghalaya   | 11,871   | 467·4     |
| 2      | Cherrapunji   | Meghalaya   | 11,777   | 463·7     |
| 3      | Agumbe        | Karnataka   | 7,083    | 278·5     |
| 4      | Mahe          | Puducherry  | 6,990    | 275·2     |
| 5      | Tuticorin     | Tamil Nadu  | 6,492    | 255       |
| 6      | Amboli        | Maharashtra | 6,250    | 246       |
| 7      | Mahabaleshwar | Maharashtra | 6,117    | 240·9     |

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Answer the following questions, based on the above passage :

- (i) Complete the following analogy correctly with a word/phrase from Paragraph 1.

Golden : Sand : : \_\_\_\_\_ : Land 1

- (ii) Based on the information given in the table, fill in the blanks :

\_\_\_\_\_ is the wettest place in India and \_\_\_\_\_ officially stands next to it. 2

- (iii) Infer the reason for the opinion provided below : 1

| <i>Opinion</i>                               | <i>Reason</i> |
|--|---------------|
| Driving in the rain is not a hazard in Sohra |               |

- (iv) How can the beauty of Kochi be enjoyed during the monsoon ? (Any two) 1

- (v) Based on the text, which of the following options sums up the theme of the text ? 1

- (A) Nostalgic about the places he has visited in India.
- (B) Boastful about the picturesque beaches of Odisha.
- (C) Appreciative of monsoon as a delightful season.
- (D) Critical of the hill stations situated in the northeast.

- (vi) In the line – ‘It boasts of miles and miles of picturesque and unexplored beaches, what does ‘picturesque’ most nearly mean ? 1

- (A) placid
- (B) attractive
- (C) boastful
- (D) serene





(vii) Fill in the blank by selecting the correct option. 2

Nohkalikai Falls, which at 340 metres, is located in \_\_\_\_\_, which is the other name of \_\_\_\_\_.

- (A) Mawsynram, Cherrapunji
- (B) Cherrapunji, Sohra
- (C) Sohra, Mawsynram
- (D) Mawsynram, Sohra

(viii) Replace the word 'reminiscence' with **one** word similar in meaning in the following sentence from Paragraph 2.

A wave of reminiscence swept over me when I saw my childhood home. 1

## SECTION B

### Grammar and Creative Writing Skills

**20 marks**

#### Grammar

3. Complete any **ten** of the following twelve tasks, as directed. 10×1=10

(i) Given below is the conversation between Sunil and a police officer. Complete the sentence by reporting it correctly. 1

*Sunil* : Where is my car, sir ? I parked it here.

*Police officer* : The car has been towed away as you parked it in the 'No Parking' zone.

Sunil asked the police officer where his car was that he had parked there. The police officer replied that the car had been towed away as \_\_\_\_\_.





- (ii) Complete the following, by filling in the blank with the correct option :

1

People who do not recycle items like bottles and cans \_\_\_\_\_ the world's resources.

- (A) will waste  
(B) have wasted  
(C) waste  
(D) are wasting
- (iii) The following line has an error, which is underlined. Select the correct option from the choices given below to replace the underlined word.

1

She may play the piano when she was only eleven.

- (A) could  
(B) ought to  
(C) must  
(D) should
- (iv) Choose the correct option to complete the statement.  
I feel certain that Soham \_\_\_\_\_ in his new business because he works so hard all the time.

1

- (A) is succeeding  
(B) will succeed  
(C) has succeeded  
(D) will be succeeding







- (v) Fill in the blank by using the correct form of the word in the brackets, for the given portion of a letter. 1

Dear sir,

This is to inform you that our school has \_\_\_\_\_ (decide) to place an order with your company for computers.

- (vi) Report the dialogue between an employer and Raman. Complete the sentence using reported speech. 1

*Employer* : Can you manage the post of a public relations executive ?

*Raman* : I am sure I will be able to do the job competently.

The employer asked Raman \_\_\_\_\_. Raman assured him that he would be able to do the job competently.

- (vii) Fill in the blank by using the correct form of the word in the brackets. 1

Several new species of plants have recently \_\_\_\_\_. (discover)

- (A) discovered
- (B) been discovered
- (C) being discovered
- (D) have discovered

- (viii) Identify the error and supply the correction in the given sentence. 1

I come across this beautiful painting in an antiques store last week.

| <i>Error</i> | <i>Correction</i> |
|--------------|-------------------|
|              |                   |





- (ix) Select the correct option to fill in the blank in the given conversation. 1

*Mother :* What were you doing at the bank yesterday ?

*Son :* I \_\_\_\_\_ ask my bank manager for a loan, and luckily, I managed to get it.

- (A) had to  
 (B) need to  
 (C) used to  
 (D) ought to
- (x) Select the option that identifies the error and supplies the correction in the given sentence :

Air pollution is continuous damaging the whole ecological system affecting the lives of plants and animals as well. 1

|     | <i>Error</i> | <i>Correction</i> |
|-----|--------------|-------------------|
| (A) | is           | are               |
| (B) | continuous   | continuously      |
| (C) | affecting    | effecting         |
| (D) | lives        | life              |

- (xi) Fill in the blank by choosing the correct option to complete the sentence.

It was so dark that I fell down the stairs last night. I \_\_\_\_\_ fixed the light. 1

- (A) must have  
 (B) would have  
 (C) could have  
 (D) should have
- (xii) Sameer and Arun had a conversation about the importance of planting trees. Report Arun's question. 1  
 What is the importance of planting trees ?





## Creative Writing Skills

*Note : All details presented in the questions are imaginary and created for assessment purpose.*

4. Attempt any **one** from (a) and (b) given below :

5

- (a) You are Suyash/Suhani Pandey, the Eco-Club Captain of Kendriya Vidyalaya School, Shripur. You are well aware of the hazards of using plastic bags indiscriminately and want the authorities to ban the excessive use of these bags. Write a letter to the editor of a national daily in not more than 120 words, drawing attention towards the harm caused by plastic litter. Express your concern over environmental degradation due to plastic waste and request the public to avoid the reckless use of polybags.

**OR**

- (b) Food wastage is fast assuming a serious dimension. A staggering 1.3 billion tonnes of food is being wasted per annum globally. According to reports from UNEP (United Nations Environmental Programme), 811 million people go hungry every day. You are Sofia/Sohail, a resident of 242, Lajpat Nagar, Vayunagar. On behalf of the residents of your locality, write a letter to the Secretary, RWA of your area, requesting him/her to install a community fridge where people can contribute their excess food which can be accessed by the underprivileged. Write your letter in about 120 words.

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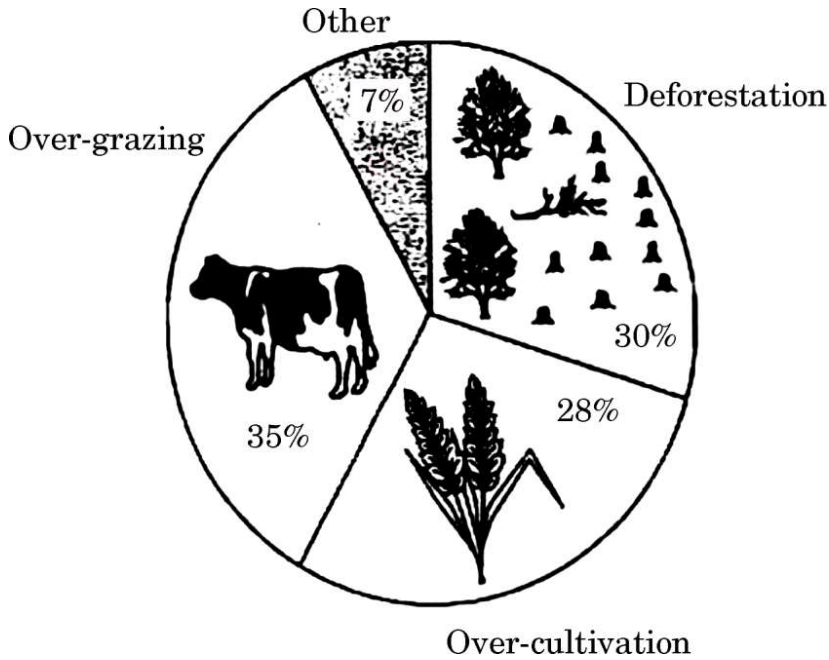




5. Attempt any **one** from (a) and (b) given below :

5

(a) A survey was conducted to find out the main reasons for land degradation in the world. The pie chart below shows the main reasons why agricultural land becomes less productive. On the basis of the pie chart, evaluate the causes of worldwide land degradation and write an analytical paragraph based on it, in 120 words.



***For Visually Impaired Students***

A survey was conducted to find out the main reasons for land degradation in the world. The table below shows the main reasons why agricultural land becomes less productive. On the basis of the table, evaluate the causes of worldwide land degradation and write an analytical paragraph based on it, in 120 words.

| Reason           | Percentage |
|------------------|------------|
| Over-grazing     | 35%        |
| Deforestation    | 30%        |
| Over-cultivation | 28%        |
| Other            | 7%         |

**OR**

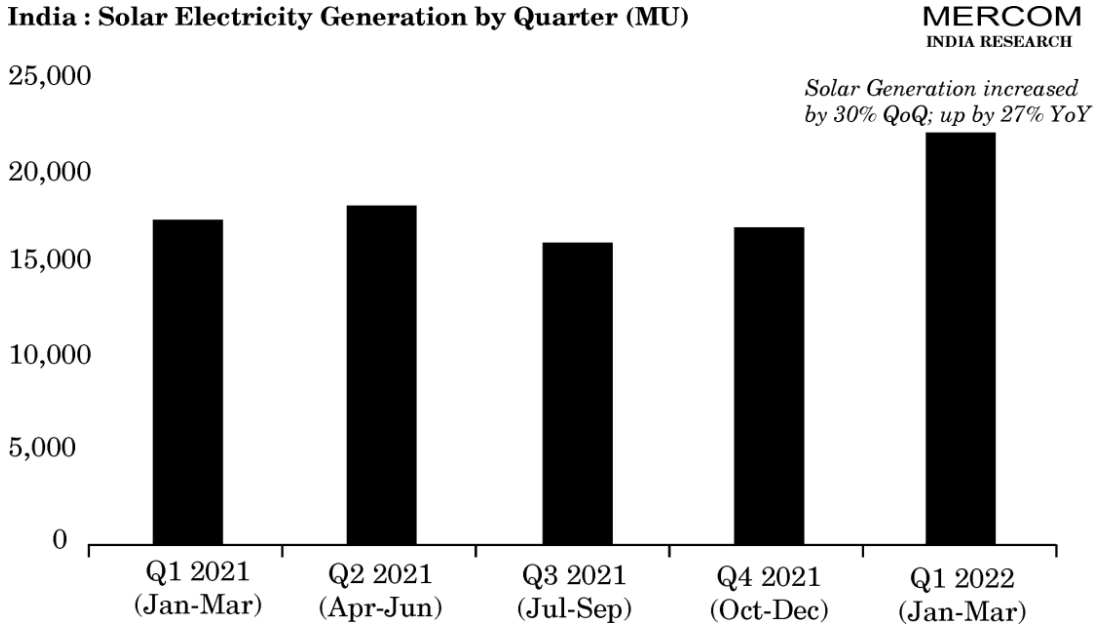
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(b) There has been a visible impact of solar energy in the Indian energy scenario during the last few years. Solar energy-based decentralized and distributed applications have benefitted millions of people in Indian villages by meeting their cooking, lighting and other energy needs in an environment-friendly manner. On the basis of the bar graph given below, write an analytical paragraph on Solar Energy in India in 100 – 120 words.



***For Visually Impaired Students***

There has been a visible impact of solar energy in the Indian energy scenario during the last few years. Solar energy-based decentralized and distributed applications have benefitted millions of people in Indian villages by meeting their cooking, lighting and other energy needs in an environment-friendly manner. On the basis of the table given below, write an analytical paragraph on Solar Energy generation in India in 100 – 120 words.

| Quarter                       | Solar Energy Generation in Million Units |
|-------------------------------|--|
| Quarter 1 – 2021 (Jan – Mar)  | 16,000                                   |
| Quarter 2 – 2021 (Apr – June) | 18,000                                   |
| Quarter 3 – 2021 (July – Sep) | 15,000                                   |
| Quarter 4 – 2021 (Oct – Dec)  | 17,000                                   |
| Quarter 1 – 2022 (Jan – Mar)  | 22,000                                   |





## SECTION C

### Literature And Supplementary Reading Text 40 marks

6. Read the following extracts and answer the questions for any **one** of the given two, (a) and (b) : 5
- (a) It is from these comrades in the struggle that I learned the true meaning of courage. Time and again, I have seen men and women risk and give their lives for an idea. I have seen men stand up to attacks and torture without breaking, showing a strength and resilience that defies the imagination. I learned that courage was not the absence of fear, but the triumph over it. The brave man is not he who does not feel afraid, but he who conquers that fear.
- (Nelson Mandela – Long Walk to Freedom)
- (i) Elaborate in about 40 words with reference to the extract : 2  
What does courage mean to the speaker ?
- (ii) State any one inference about Nelson Mandela from the given context : 1  
“Courage was not the absence of fear, but the triumph over it.”
- (A) preserving (B) dogmatic  
(C) defiant (D) triumphant
- (iii) Which phrase would correctly substitute ‘resilience’ in the given sentence from the extract ? 1  
“... showing a strength and resilience that defies the imagination.”
- (A) an ability to defeat the enemy  
(B) an ability to keep calm and quiet  
(C) an ability to deal with hardships  
(D) an ability to conquer the fear





(iv) State True or False :

All of the terms (A) — (D) can be applied to the following statement :

1

‘The brave man is not he who does not feel afraid ...’

- (A) One who has never faced fear
- (B) One who gives up in face of hardship
- (C) One who believes in submitting to fear
- (D) One who realizes that fear is part of life

**OR**

(b) Writing in a diary is a really strange experience for someone like me. Not only because I’ve never written anything before, but also because it seems to me that later on neither I nor anyone else will be interested in the musings of a thirteen-year-old schoolgirl. Oh well, it doesn’t matter. I feel like writing, and I have an even greater need to get all kinds of things off my chest.

‘Paper has more patience than people.’ I thought of this saying on one of those days when I was feeling a little depressed and was sitting at home with my chin in my hands, bored and listless, wondering whether to stay in or go out. I finally stayed where I was, brooding : Yes, paper *does* have more patience and since I’m not planning to let anyone else read this stiff-backed notebook grandly referred to as a ‘diary’ unless I should ever find a real friend, it probably won’t make a bit of difference.

(From the Diary of Anne Frank)

- (i) Why did Anne Frank finally decide to write in her diary ?  
Answer in about 40 words. 2
- (ii) What word best describes Anne ? 1
  - (A) rebellious
  - (B) reflective
  - (C) flighty
  - (D) considerate





- (iii) Anne agrees with the saying ‘Paper has more patience than people.’ What does this show us about her attitude towards people? 1
- (iv) If the diary were ‘a real friend’, which one of the following qualities would Anne expect it to have? 1
  - (A) impatience
  - (B) good listener
  - (C) confident
  - (D) energetic

7. Read the following extracts and answer the questions for any **one** of the given two, (a) and (b) : 5

(a) But if it had to perish twice,  
I think I know enough of hate  
To say that for destruction ice  
Is also great  
And would suffice.

(Fire and Ice)

- (i) State whether the following is True or False : 1  
Ice melts the hate and destructive forces present around us.
- (ii) What is ‘ice’ symbolic of in the above extract ? 2
- (iii) What does the poet mean by saying that ‘ice would also suffice’ ? 1
- (iv) The use of the word ‘perish’ corresponds best with : 1
  - (A) disembark (B) revive
  - (C) replenish (D) disintegrate

**OR**

(b) Belinda paled, and she cried Help ! Help !  
But Mustard fled with a terrified yelp,  
Ink trickled down to the bottom of the household,  
And little mouse Blink strategically mouseholed.

(The Tale of Custard the Dragon)







- (i) Which animal came out as a real hero in this situation ? 1
- (ii) 'Help ! Help ! is an example of : 1
- (A) personification (B) alliteration
- (C) simile (D) repetition
- (iii) The phrase 'trickled down' means \_\_\_\_\_ . 1
- (A) stepped down quickly
- (B) ran away fearfully
- (C) tricked mercilessly
- (D) moved down slowly
- (iv) How did Belinda react in the face of crisis ? 2

8. Answer any **four** of the following five questions in 40 – 50 words each :  $4 \times 3 = 12$

- (i) How far would you agree that it was Lencho's optimism that led to him getting seventy pesos ?  
(A Letter to God)
- (ii) Discuss the tone of the poem 'How to Tell Wild Animals' with reference to the usual description of the animals.  
(How to Tell Wild Animals)
- (iii) With reference to the poem 'A Tiger in the Zoo', compare and contrast the life of a tiger in the zoo with the life of a tiger in its natural habitat.  
(A Tiger in the Zoo)
- (iv) Natalya is quarrelsome and stubborn. Give two examples from the story that throws light on these character traits.  
(The Proposal)
- (v) What did the Buddha want to explain to Kisa Gotami ?  
(The Sermon at Benares)





9. Answer any **two** of the following three questions in 40 – 50 words each :  $2 \times 3 = 6$

(i) Griffin was not a true scientist as he misused his scientific discovery. Explain with the help of an incident from the story.

(Footprints without Feet)

(ii) Describe Mme Loisel's success at the ball.

(The Necklace)

(iii) How did Hari Singh know that Anil had forgiven him ?

(The Thief's Story)

10. Answer any **one** of the following two questions in 100 – 120 words. 6

(a) 'Appearance should never be trusted. It can lead us to wrong conclusions. The real beauty lies within.' Comment on the statement with reference to the poem 'For Anne Gregory'.

(For Anne Gregory)

**OR**

(b) Pen down a brief travelogue entry narrating your impressions about a visit to Coorg. Include your reflections on the differences between the place where you live and the place you visited.

(A travelogue is a person's account of a journey to another place.)

You may begin like this :

As I stepped into the land of evergreen forests, I was blown away by the pristine beauty and ....

(Glimpses of India)





11. Answer any **one** of the following two questions in 100 – 120 words :

6

- (a) Bholi manages to break out of her shell and metamorphosize from an underconfident girl to a bold woman, who brimmed with confidence. Analyse the impact of education in her life. How does this story of self-transformation give us hope and encourage us to never compromise on our self-respect and dignity ? (Bholi)

**OR**

- (b) The non-existent balcony plays a crucial role in ‘The Midnight Visitor’. How ? Examine the witty strategy used by Ausable in emerging as a super spy.

(The Midnight Visitor)



# Marking Scheme

Strictly Confidential

(For Internal and Restricted use only)

Secondary School Supplementary Examination, 2024

SUBJECT NAME: ENGLISH LANGUAGE AND LITERATURE

SUBJECT CODE: 184

Q.P. CODE-2/S/3

## General Instructions: -

- 1 You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
- 2 **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document with anyone, publishing in any magazine and printing in News Paper/Website/ Social Media etc. shall invite action under various rules of the Board and IPC.”**
- 3 Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. Students can express given value points in different ways for which due marks should be awarded
- 4 The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be discussed and deliberated upon with the evaluator. The remaining answer books, meant for evaluation, shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
- 5 Evaluators will mark( ✓ ) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓)while evaluating which gives an impression that answer is correct and no marks are awarded. **This is the most common mistake which evaluators may commit.**
- 6 If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This should be followed strictly.



|    |  |
|----|--|
| 7  | If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This should also be followed strictly.   |
| 8  | If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “ <b>ExtraQuestion</b> ”.   |
| 9  | No marks to be deducted for the cumulative effect of an error. It should be penalized <u>only once</u> .   |
| 10 | A full scale of marks _____80_____ (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.   |
| 11 | Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).  |
| 12 | It should be ensured that the examiners do not commit the following type of errors which have occurred in the past. <ul style="list-style-type: none"> <li>• Giving more marks for an answer than assigned to it.</li> <li>• Wrong totalling of marks awarded to an answer.</li> <li>• Wrong transfer of marks from the inside pages of the answer book to the title page.</li> <li>• Wrong question wise totalling on the title page.</li> <li>• Leaving answer or part thereof unassessed in an answer book</li> <li>• Wrong totaling of marks of the two columns on the title page.</li> <li>• Wrong grand total.</li> <li>• Marks in words and figures not tallying/not same.</li> <li>• Wrong transfer of marks from the answer book to online award list.</li> <li>• Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. Same is with the X for incorrect answer.)</li> <li>• Half or a part of answer marked correct and the rest as wrong, but no marks awarded.</li> </ul> |
| 13 | While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) marks.   |
| 14 | Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is reiterated that the instructions be followed meticulously and judiciously.   |
| 15 | The Examiners should acquaint themselves with the guidelines given in the “ <b>Guidelines for spot Evaluation</b> ” before starting the actual evaluation.   |
| 16 | Every Examiner must ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.  |
| 17 | The candidates are entitled to obtain a photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.  |



**MARKING SCHEME**  
**ENGLISH LANGUAGE AND LITERATURE**

| <b>SECTION A</b><br><b>(Reading)</b> |   |                   |
|--------------------------------------|---|-------------------|
|                                      |   | <b>(20 Marks)</b> |
| <b>Q 1</b>                           | <b>Discursive passage</b>   | <b>10</b>         |
| i                                    | <ul style="list-style-type: none"> <li>• it will help you figure out what your body is mobilizing to do</li> <li>• if anger is left unattended , it can affect your well-being</li> </ul> <b>(Any one point)</b>  | (1)               |
| ii                                   | A. practising deep breathing  | (1)               |
| iii                                  | C. reflection   | (1)               |
| iv                                   | D. weaken   | (1)               |
| v                                    | <ul style="list-style-type: none"> <li>• anger/ frustration can lead us to choose a different approach</li> <li>• enables brain storming</li> <li>• dissatisfied with the current activity, one moves to a better course of action</li> </ul> <b>(Any two points)</b> | (2)               |
| vi                                   | <ul style="list-style-type: none"> <li>• Keeps disagreements from turning into fights by avoiding the use of accusatory adverbs like 'always' and 'never'</li> </ul>  | (1)               |
| vii                                  | B. you will not receive best contributions  | (1)               |
| viii                                 | <ul style="list-style-type: none"> <li>• discuss with a therapist or friend</li> <li>• avoid dwelling in the issue again</li> <li>• find humour in the situation or move away from the toxic environment</li> </ul> <b>(Any two points)</b>                           | (2)               |
| <b>Q 2</b>                           | <b>Case-based factual passage</b>   | <b>10</b>         |
| i.                                   | wet/ drenched   | (1)               |
| ii.                                  | <ul style="list-style-type: none"> <li>• Māwsynrām</li> <li>• Cherrapunji/ Sohra</li> </ul>   | (2)               |
| iii.                                 | Opinion: Driving in the rain is not a hazard in Sohra<br>Reason: The roads are in good condition  | (1)               |
| iv.                                  | <ul style="list-style-type: none"> <li>• a walk around the old Fort Kochi area</li> <li>• slow boat rides on the backwaters.</li> </ul>   | (1)               |
| v.                                   | C. Appreciative of monsoon as a delightful season   | (1)               |



|                                       |   |                    |
|---------------------------------------|---|--------------------|
| vi.                                   | B. attractive   | (1)                |
| vii.                                  | B. Cherrapunji, Sohra   | (2)                |
| viii.                                 | Nostalgia/ memories   | (1)                |
| <b>SECTION B<br/>(Grammar)</b>        |   | <b>(10 Marks)</b>  |
| <b>Q 3</b>                            | <b>Any ten out of twelve questions to be attempted / marked (full credit for correct answer. No partial credit of ½ for any questions in this section)</b>  | <b>10x1=10</b>     |
| i.                                    | he had parked it in the 'No Parking' zone   |                    |
| ii.                                   | C. waste / D. are wasting   |                    |
| iii.                                  | A. could  |                    |
| iv.                                   | B. will succeed   |                    |
| v.                                    | decided   |                    |
| vi.                                   | if/whether he could manage the post of a public relations executive   |                    |
| vii.                                  | B. been discovered  |                    |
| viii.                                 | <b>Error – Correction</b><br>come - came  |                    |
| ix.                                   | A. had to   |                    |
| x.                                    | <b>Error – Correction</b><br>B. continuous continuously   |                    |
| xi.                                   | D. should have  |                    |
| xii.                                  | Arun asked Sameer what the importance of planting trees was   |                    |
| <b>Section B<br/>(Writing Skills)</b> |   | <b>(10 Marks )</b> |
| <b>Q 4</b>                            | <b>Any one from (a) or (b) to be attempted</b>  | <b>5</b>           |
|                                       | <p>Formal Letter</p> <p><b>Format – 1</b><br/>(sender's address , date, receiver's address, subject, salutation, complimentary close and signature)<br/>Full credit if all seven aspects included<br/>Partial credit (½ mark) if one-two aspects are missing.<br/>No credit if more than two aspects are missing</p> <p><b>Organisation – 1</b><br/>(Orderly sequence: introduction, main body and conclusion, paragraphed structure)</p> <p><b>Accuracy and Fluency -1</b><br/>(spelling, punctuation, formal tone and grammar)</p> <p><b>Content -2</b></p> |                    |
| a)                                    | <p>Suggested value points (Any other relevant point may be accepted)</p> <ul style="list-style-type: none"> <li>say 'No' to single use plastic bags.</li> </ul>   |                    |



|  |  |          |
|--|--|----------|
|  | <ul style="list-style-type: none"> <li>• adverse effects both on human health, animals and the environment</li> <li>• littering of plastic bags in open places creates unhygienic conditions</li> <li>• breeding ground for insects and mosquitoes</li> <li>• plastic bags stay for many years and affect soil fertility</li> <li>• block the pipes and drains and cause water logging</li> <li>• plastic food packets scattered on roads- eaten by stray animals – cause suffocation and death</li> </ul> |          |
| <b>OR</b>  |  |          |
| b)   | <p>Value points:</p> <ul style="list-style-type: none"> <li>• recommendations to install a community fridge for the underprivileged</li> <li>• opportunity to people to donate food to those who don't have</li> <li>• access to free of cost food</li> </ul> <p>(Two value points, either from here or from students' understanding)</p>  |          |
| <b>Q 5</b>                                       | <b>Any one from (a) or (b) to be attempted</b>   | <b>5</b> |
|  | <p>Organisation -2 (effective style, orderly sequence: Introduction, analytical arguments and concluding statement), single paragraph and functional vocabulary)</p> <p>Accuracy and fluency - 1 (Spelling, punctuation, formal tone and grammar: use of words like greater than / less than / other comparative devices)</p> <p>Content -2 (well-developed four points)</p>   |          |
| a)   | <p>Suggested Value Points (Any other relevant point may be accepted)</p> <ul style="list-style-type: none"> <li>• causes of worldwide land degradation</li> <li>• comparisons between different reasons for agricultural land to become less productive</li> <li>• conclusion drawn based on the evaluation</li> </ul>   |          |
| <b>Same for the visually challenged students</b> |  |          |



|    |   |  |
|----|---|--|
| b) | Suggested Value Points<br>(Any other relevant point may be accepted) <ul style="list-style-type: none"> <li>• compare the quarters</li> <li>• conclusion drawn based on the evaluation</li> <li>• drawing inferences based on the data given</li> </ul> |  |
|----|---|--|

**Same for the visually challenged students**

**SECTION – C:  
(Literature Textbook and Supplementary Reading Text)**

**(40 Marks)**

|            |  |                |
|------------|--|----------------|
| <b>Q 6</b> | <b>Answer the questions of any one of the given two, (a) or (b):</b>   | <b>5 Marks</b> |
| a) i.      | <ul style="list-style-type: none"> <li>• victory over fear</li> <li>• courage is to stand up to attacks and torture without breaking</li> <li>• showing strength and resilience</li> </ul> <b>(Any two points)</b> | 2              |
| ii.        | C. defiant   | 1              |
| iii.       | C. an ability to deal with hardships   | 1              |
| iv.        | False  | 1              |

**OR**

|       |   |   |
|-------|---|---|
| b) i. | <ul style="list-style-type: none"> <li>• she felt a need to get things off her chest</li> <li>• she thought paper has more patience than people (paper would not judge/ argue back)</li> <li>• she thought that no one else would be interested in the musings of a 13 year old girl</li> </ul> <b>(Any two points)</b> | 2 |
| ii.   | B. reflective   | 1 |
| iii.  | Judgmental (Any other similar adjective to be accepted)   | 1 |
| iv.   | B. good listener  | 1 |

|            |   |                |
|------------|---|----------------|
| <b>Q 7</b> | <b>Answer the questions of any one of the given two, (a) or (b):</b>  | <b>5 Marks</b> |
| a) i.      | False   | 1              |
| ii.        | <ul style="list-style-type: none"> <li>• ice symbolizes the insensitive and indifferent attitude of people</li> <li>• coldness / hatred between people</li> </ul> | 2              |
| iii.       | even ice is sufficient and equally strong to cause destruction in the world   | 1              |
| iv.        | D. disintegrate   | 1              |

**OR**

|       |                      |   |
|-------|----------------------|---|
| b) i. | Custard the Dragon   | 1 |
| ii.   | D. repetition        | 1 |
| iii.  | D. moved down slowly | 1 |



|             |  |                         |
|-------------|--|-------------------------|
| iv.         | <ul style="list-style-type: none"> <li>• she was terrified</li> <li>• she became pale with fear</li> <li>• she started crying for help</li> </ul> <p><b>(Any two points)</b></p>   | 2                       |
| <b>Q 8.</b> | <b>Answer any four of the following five questions in 40-50 words each:</b>  | <b>4 X 3 = 12 Marks</b> |
|             | Content-2; (Any two-three relevant points to be accepted)<br>Organisation -1 ; (½ mark to be deducted for Accuracy from the overall credit of a response, if error density is high -more than a total of 2 spellings and/or grammatical errors.)   |                         |
| i)          | <ul style="list-style-type: none"> <li>• Lencho's immense faith in God and positivity helped him in getting money</li> <li>• Post master empathised with him and thought of helping him</li> </ul>   | 3                       |
| ii)         | <ul style="list-style-type: none"> <li>• humorous and witty - suggests dangerous ways to identify wild animals</li> <li>• informative</li> </ul> <p><b>(Any two points with example)</b></p>   | 3                       |
| iii)        | <p><b>In forest</b></p> <ul style="list-style-type: none"> <li>• snarling and terrorizing</li> <li>• roaming about freely</li> <li>• looking for a prey</li> </ul> <p><b>In zoo</b></p> <ul style="list-style-type: none"> <li>• caged and helpless – shows 'quiet rage'</li> <li>• restricted movement</li> </ul> <p><b>(Any two points of difference )</b></p>                 | 3                       |
| iv)         | <p>Natalya was quarrelsome and stubborn</p> <ul style="list-style-type: none"> <li>• argumentative: did long arguments with Lomov over the Oxen meadows / dogs</li> <li>• stubborn: acted stubbornly and did not flinch from her position (when she learnt that Lomov had come to propose to her, wailed over the lost chance and forced her father to call him back)</li> </ul> | 3                       |
| v)          | <ul style="list-style-type: none"> <li>• the body only suffers from grieving</li> <li>• acceptance of the inevitability of death is the way to happiness</li> <li>• the example of Kisa Gotami mandatory</li> </ul>  | 3                       |
| <b>Q. 9</b> | <b>Answer any two of the following three questions in 40-50 Words each :</b>   | <b>2 X 3 = 6 Marks</b>  |
|             | Content-2 (Any two-three relevant points to be accepted.)<br>Organisation -1 ; (½ mark to be deducted for Accuracy from the  |                         |



|             |   |                |
|-------------|---|----------------|
|             | overall credit of a response, if error density is high -more than a total of 2 spellings and/or grammatical errors.   |                |
| i)          | <ul style="list-style-type: none"> <li>Griffin as a brilliant scientist discovered the scientific formula to make a human body invisible.</li> <li>Griffin as a lawless person robbed people, set his landlord's house on fire, threw a chair at Mr. and Mrs. Hall etc.</li> <li>he was a brilliant scientist but not a law abiding person.</li> <li>abused his intelligence, became a criminal who had no respect for humanity</li> </ul> <p><b>(Any two points)</b></p>   | 3 Marks        |
| ii)         | <ul style="list-style-type: none"> <li>she was the centre of attraction</li> <li>her beauty/ grace captivated all</li> <li>men sought to be presented to her</li> <li>she danced happily</li> </ul> <p><b>(Any two points)</b></p>  | 3 Marks        |
| iii)        | <ul style="list-style-type: none"> <li>Anil knew of the theft but neither his lips nor his eyes showed anything</li> <li>Anil gave him Rs. 50/- and told him that he would be paid regularly from then.</li> <li>Anil informed Hari that he would teach him to write sentence</li> </ul> <p><b>(Any two points)</b></p>   | 3 Marks        |
| <b>Q 10</b> | <b>Answer any one of the following two questions in 100-120 words : Content= 3, Expression= 2, Accuracy= 1</b>  | <b>6 Marks</b> |
| a)          | <p><b>Conventional ideas of beauty –</b></p> <ul style="list-style-type: none"> <li>Men seek beautiful women, fall for physical attributes and not inner beauty</li> <li>Example of Anne from the poem to be included</li> </ul> <p><b>(Any one point)</b></p> <p><b>Central idea / poet's idea of beauty –</b></p> <ul style="list-style-type: none"> <li>It is not skin deep (pure thoughts, nature, soul etc. also matters)</li> <li>Is momentary, diminishes or fades away with time</li> <li>Judging by appearance can be misleading or deceptive</li> <li>God loves everyone unconditionally</li> </ul> <p>(accept any other relevant point stemming from textual inference)</p> <p><b>(Any two points)</b></p> |                |



| <b>OR</b>    |  |                |
|--------------|--|----------------|
| b)           | <ul style="list-style-type: none"> <li>• name and description of the place where they live with reference to points of difference with Coorg</li> <li>• description of the natural beauty, biodiversity and picturesque spots in Coorg – the rolling hills, panoramic view, evergreen forest, coffee plantation, fauna and flora etc.</li> </ul> <p><b>(Any 3 points of difference)</b></p>  |                |
| <b>Q 11.</b> | <b>Answer any one of the following two questions in 100-120 words : Content =3, Expression= 2, Accuracy= 1</b>   | <b>6 Marks</b> |
| a)           | <ul style="list-style-type: none"> <li>• education changed Bholi's personality drastically</li> <li>• Bholi transformed from an under confident / stammering / neglected girl to a confident / assertive / empowered woman who could raise her voice against dowry</li> <li>• she chooses her dignity over marriage</li> <li>• education made her aware of her rights</li> <li>• it opened new avenues for her</li> <li>• taught her to have faith in herself</li> </ul> <p><b>(Any three points)</b></p>              |                |
| <b>OR</b>    |  |                |
| b)           | <ul style="list-style-type: none"> <li>• balcony plays an important role in the story's climax</li> <li>• Ausable cooked up a convincing story of a balcony</li> <li>• Max jumped from the balcony (assuming it to be a door) through the window, when the waiter arrived</li> <li>• fell down and died</li> <li>• Conclusion – Clever Ausable could outwit and get rid of his rival or enemy, proved that presence of mind and intelligence are more powerful than a gun.</li> </ul> <p><b>(Any three points)</b></p> |                |

